

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Ft Wright Elementary School

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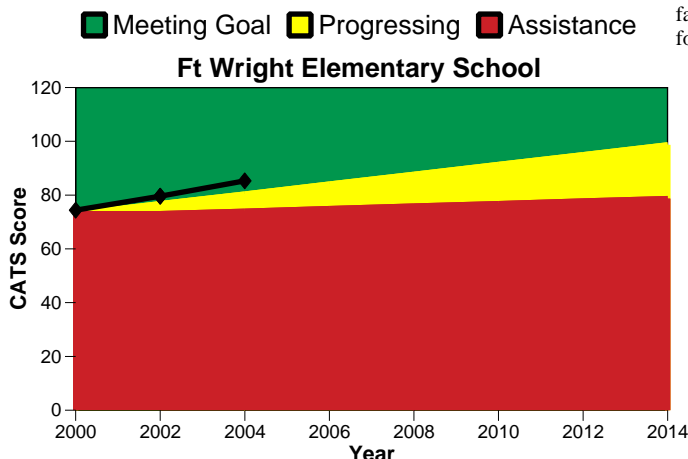


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	73.1		74.4
2002	76.8	73.1	79.6
2004	80.4	74	85.3
2006	84.1	75	
2008	87.7	75.9	
2010	91.4	76.8	
2012	95	77.8	
2014	98.7	78.7	
Standard Error: 1.3			

About Our School

Ft. Wright Elementary is a suburban school located in the northern end of Kenton County. The school has a current enrollment of 351 students, and the campus is situated between two retirement communities. This community setting creates a very quiet and peaceful environment for the students. The school provides services for students kindergarten through fifth grade. Many services are provided to the students based upon their individual needs. The atmosphere of the school provides a very caring and nurturing environment. Ft. Wright is dedicated to excellence in preparing all children to be successful lifelong learners and to demonstrate high levels of performance while achieving mastery of Kentucky's Academic Expectations. The purpose of our school is to prepare all students for high levels of learning while fostering their growth in the social/emotional behaviors and attitudes necessary for them to become positive, contributing members of society. The school mission is that Ft. Wright is a learning-centered environment that reflects an active partnership of students, staff, parents and community, an openness to seeking and evaluating new ideas, and an atmosphere conducive to developing responsible learners. We believe that each student is important, every student can learn, some students need more time, all students can become responsible for their learning, and that learning takes place in an orderly, caring environment.

How Our School Ensures Educational Equity

Teachers ensure that the curriculum provides for all students a common academic core of content, concepts and skills. The staff maintains an equitable learning environment (including support for physical, cultural, socioeconomic, and intellectual needs of students) that reflects appreciation of diversity. Teachers also monitor communication to ensure multiple strategies are used for dissemination of information. Teachers hold high expectations for all students academically and behaviorally, as evidenced in their practice of recognizing students for STAR student, students of the month, and You Made Me Proud awards.

School Enrollment (end of year membership 2003-2004): 330

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	5%	7%	11%	14%	18%	22%	81%	74%	67%
Science 4th	7%	4%	7%	28%	35%	38%	65%	61%	55%
Writing 4th	3%	5%	9%	51%	54%	52%	46%	41%	39%
Mathematics 5th	17%	15%	23%	40%	27%	29%	43%	57%	48%
Social Studies 5th	19%	13%	21%	29%	21%	24%	52%	66%	56%
Arts & Humanities 5th	26%	19%	27%	41%	52%	51%	33%	29%	22%
PL/VS 5th	16%	10%	15%	21%	24%	27%	64%	65%	58%

Academic Index		
School	District	State
97.5	93.2	86.8
92.5	91.8	87.5
79.3	75.4	72.3
78.7	85.6	77.1
83.7	89.5	81.8
63.5	65.6	58.3
88.6	89.7	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	72%ile	68%ile	64%ile	50%ile
EOP Language Arts	69%ile	66%ile	62%ile	50%ile
EOP Mathematics	81%ile	70%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96.3%	0%
District	95.4%	3.1%
State	94.3%	3.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

At the elementary level there are few opportunities for students to participate in state contests. However, we do encourage the students to prepare for these contests at the middle school level by providing the following programs: Student Council 4-H Club Chorus Spanish Academic Team Competition Governor's Cup Competition

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	91%	77%	82%
Average Years of Teaching Experience	14.5	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

The safety of the students and staff is a top priority at Ft. Wright. Many measures are taken to ensure the safety of everyone. All outside doors are kept locked. Visitors to the building are asked to sign in at the office and wear a visitor's badge, and all staff members wear badges. Telephones in each classroom provide immediate access to the office or other support resources. The grounds around the school have been cleared for visibility, perimeter fencing has been installed, and new, safety-certified playground equipment is in place. Monthly student assemblies focus upon a safety topic, and safety issues are addressed and procedures reviewed at each staff meeting.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5003	18:1	4.5:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Technology is used throughout the school on a daily basis and encouraged at home through Learning.com and Mighty Books. It is used to enhance the learning of the students as well as provide them with a basic foundation of computer knowledge. Students are using KidPix and Power Point for presentations, the SMART Board, the digital camera and Clay Animation for multi-media presentations, Hyper Studio for interactive projects, Accelerated Reader for increased reading skills, STAR Math and Reading for assessment purposes, and keyboarding. All students are taught word processing skills through Microsoft Office. The Internet and e-mail, available in every classroom, the media center, and the computer lab, is used extensively by the students and teachers for research and development of technology skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	315	57	6	2354

Extracurricular Activities

Extra curricular activities are very important for students. We provide a wide variety of activities for students of all ages. There is an intramural volleyball and basketball program for all grades, as well as a Student Council for fourth and fifth grade students. Intermediate students can participate in the Academic Teams, as well. All students can join the Drama Club and can participate in the activities provided through the Family Resource Center throughout the year and over spring break. Students are encouraged to participate in community service projects. There is a before-school and after-school program as well as holiday day care programs conducted by Children, Inc. Brownies, Cub Scouts, and Girl Scouts all meet after school at Ft. Wright.

Awards and Recognition

STUDENT RECOGNITIONS Student of the Week, Students of the Month, You Made Me Proud, Golden Work Ethic, PTA Contests, Birthday Recognition, Perfect Attendance, Community Service Recognition, Mastering Math Facts, Top Accelerated Readers of the Month SCHOOL RECOGNITIONS Southern Association of Colleges and Schools (SACS) Accreditation; BEST Partnership of Year (94-95 and 96-97), Merit Award (2001-02); CATS Pacesetter Award (91-96), DWOK Research Demonstration Site (95-97); Seven-Time Reward School Recognition (1990-92, 1992-94, 1994-96, 1996-98, 1998-2000, 2000-02, 2002-04) in the Commonwealth Accountability Testing System; School Principal named National Distinguished Principal (2003).

What We Are Doing To Improve

Program evaluation and school improvement is a continual process at Ft. Wright. This year the staff and school council analyzed the student data and identified the areas of writing, science, and math as areas for improvement. The council has written a new policy on student writing emphasizing a need to have all students writing on a daily basis. Teachers were also trained on teaching the Six Traits of Writing. Parents can help greatly in this process by encouraging students to write more at home. Parents are also encouraged to read to and with their child on a daily basis. There is a direct correlation between reading and writing. The more children are read to, or read themselves, the better writers they become. In the area of science, the students are asked to design scientific experiments and think as scientists when solving problems and provide written descriptions of the process. The school is currently implementing the Everyday Math program. This is a very challenging program that promotes higher-level thinking skills. To help students become more responsible members of society, we encourage community service projects on an individual basis, as well as classroom service learning projects.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Margaret Hoffman, Principal	859 331 7742		
Joni White, Parent	859 331 7742		
Mark Habig, Parent	859 331 7742		
Louise Claypole, Teacher	859 331 7742		
Eric Johnson, Teacher	859 331 7742		
Barbara Freiermuth, Teacher	859 331 7742		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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